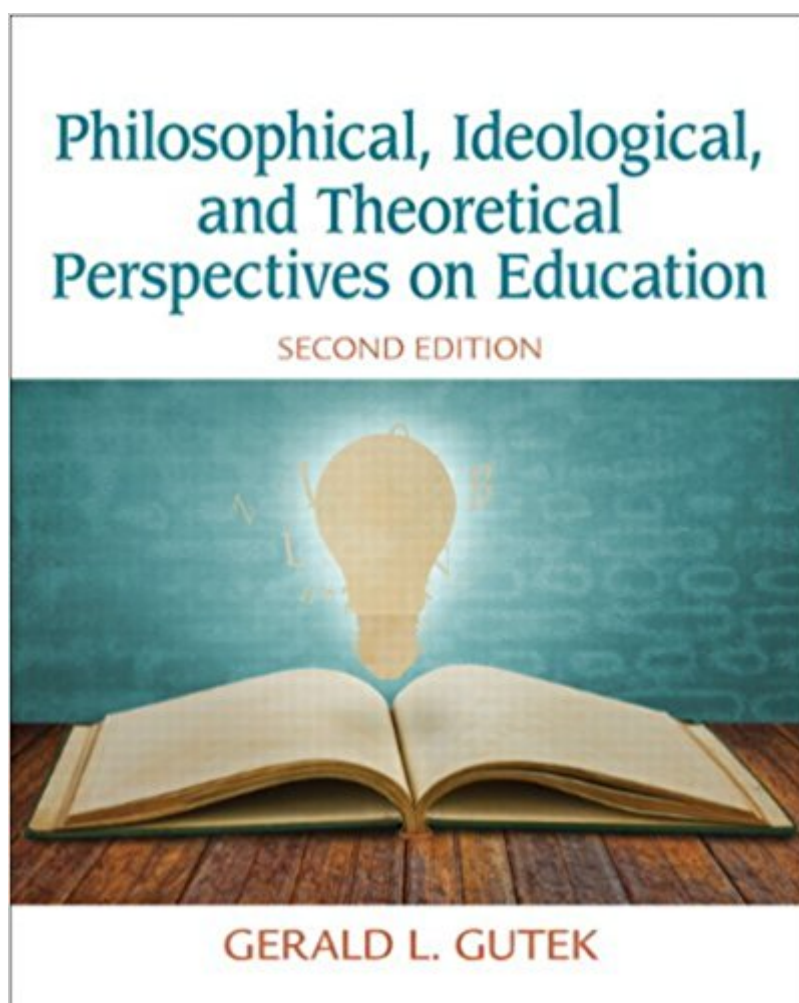


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Philosophical, Ideological, And Theoretical Perspectives On Education (2nd Edition)



Synopsis

Gerald Gutek's *Philosophical, Ideological, and Theoretical Perspectives on Education* uses a systems approach to help readers examine the major schools of philosophy of education; consider the relationship of education to major ideologies including Nationalism, Liberalism, Conservatism, and Marxism; and analyze the impact of philosophy and ideology on educational theory and practice through the theories of Essentialism, Perennialism, Social Reconstruction, and Critical Theory. The concepts are made clear through the book's helpful chapter organization, which includes definitions of terms; historical contributors and antecedents; a general discussion of the particular philosophy, ideology, or theory; and relationship and application to education, especially to schools, curriculum, instruction, and to teachers and students.

Book Information

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This systems approach to the major schools of philosophy of education gives readers a cognitive map of the areas, as well as the ideology in relationship to educational theory. It carefully examines the major schools of philosophy of education; considers the relationship of education to major ideologies including Nationalism, Liberalism, Conservatism, and Marxism; and analyzes the impact of philosophy and ideology on educational theory and practice through the theories of Essentialism, Perennialism, Social Reconstruction, and Critical Theory. Previously published as *Philosophical and Ideological Perspectives on Education*, and as *New Perspectives on Philosophy and Education*, this new version follows the content and organizational framework of these earlier editions. Each chapter includes: Definitions of terms; Historical contributors and antecedents; A general

discussion of the particular philosophy, ideology, or theory; and Relationships and application to education, especially to schools, curriculum instruction, and to teachers and students. • While retaining the helpful pedagogical aids that made the previous editions so popular •

Questions for Reflection and Discussion, Inquiry and Research Projects, Internet Resources, and Suggestions for Further Reading •

this edition includes new marginal explanatory and cross reference notes and consistent updating throughout. • Also from Gerald L. Gutek:

• 0205594336 - New Perspectives on Philosophy and Education, 1/e - ©2009 • 0205360181 - Philosophical and Ideological Voices in Education, 1/e - ©2004 • 0130122335 - Historical and Philosophical Foundations of Education: Selected Readings, 1/e - ©2001 • 020526106X - Philosophical and Ideological Perspectives on Education, 2/e - ©1997 • 0205132030 - Education and Schooling in America, 3/e - ©1997

Gerald Lee Gutek is a professor emeritus of educational policy studies at Loyola University of Chicago. • He enjoyed a long teaching career at Loyola University and is a former dean of its School of Education. He earned his Ph.D. at the University of Illinois (Urbana). • His academic specialization is the history and philosophy of education. • Among his books are: Historical and Philosophical Foundations of Education: A Biographical Introduction (Pearson) and An Historical Introduction to American Education (Waveland), • With his wife, Patricia, Gutek has written several historical travel guides, the most recent is Pathways to the Presidency (South Carolina University Press). Gutek is a member of the Philosophy of Education Society, the History of Education Society, and the Organization of Educational Historians.

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